



Online Learning and Assessment in Higher Education: A Planning Guide

Robyn Benson, Charlotte Brack

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The use of e-learning strategies in teaching is becoming increasingly popular, particularly in higher education. *Online Learning and Assessment in Higher Education* recognises the key decisions that need to be made by lecturers in order to introduce e-learning into their teaching. An overview of the tools for e-learning is provided, including the use of Web 2.0 and the issues surrounding the use of e-learning tools such as resources and support and institutional policy. The second part of the book focuses on e-assessment; design principles, different forms of online assessment and the benefits and limitations of e-assessment.

- Provides an accessible introduction to teaching with technology
- Addresses the basic aspects of decision-making for successful introduction of e-learning, drawing on relevant pedagogical principles from contemporary learning theories
- Crosses boundaries between the fields of higher education and educational technology (within the discipline of education), drawing on discourse from both areas

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