



Inclusive Education: A Casebook and Readings for Prospective and Practicing Teachers

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Inclusive Education includes two sections: readings and cases. The readings present approaches for creating inclusive classrooms and schools; their purpose is to give prospective and practicing teachers background information in curricular, instructional, assessment, and collaborative problem-solving strategies that foster inclusive education. The Casebook consists of "An Introduction to Cases" and 14 teaching cases based on actual events as experienced by the case authors that describe in rich detail the experiences of parents, students, and teachers related to inclusive education. Most of the cases pose problems or dilemmas to be resolved--including the struggles of parents seeking inclusive education for their children; students' attempts to succeed in general education classrooms; special educators', principals' and teachers' experiences as they collaborate in moving toward inclusive programs; and teachers' concerns for the future success of their students.



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