



Using Test Data for Student Achievement: Answers to No Child Left Behind

Nancy W. Sindelar

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Schools are drowning in test data, but many schools do little with test results other than sort students into various categories of proficiency or lack thereof. Some educators feel testing has taken the joy out of teaching. Others believe valuable instructional time has been lost as a result of testing. Yet, NCBL and other federal and state mandates have placed educators under increasing pressure to make certain all students meet standards on high-stakes tests.

Now, more than ever, teachers and administrators need to embrace testing as a valuable classroom tool to guide instruction, use efficient technological resources available for test scoring and analysis, and profit from the benefits of test analysis to increase learning and achievement.

Using Test Data for Student Achievement shows educators, step by step, how to use test data to facilitate student learning. The book combines research, technology and Sindelar's experience as a teacher and administrator to provide practical and efficient ways to use test data to increase learning, close achievement gaps and even raise test scores.



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