



Getting the Best Out of Performance Management in Your School

Chris Baker, Kate Everall, Franklin Hartle

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Tried-and-tested by specialist educational consultants Hay Management Consultants, this volume will help head teachers and subject leaders make the most out of performance management in their schools.

The government's insistence that each school in England (whether primary or secondary) implements a performance management system has lead schools to see this imposition as yet another bureaucratic chore.

This volume shows how performance management can be turned to a school's advantage to improve teaching and school performance. Highly practical in tone, the book shows how schools can turn a government imposition into an opportunity for realistic and tangible improvement.



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