



Educreation and Feedback: Education for Creation, Growth and Change (Pergamon international library of science, technology, engineering, and social studies)

Paul Ritter, Klaus Lumma, Jonquil Ritter

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Educreation and Feedback: Education for Creation, Growth and Change introduces an educational revolution that focuses on the delivery of knowledge to students. Educreation is the innovation in the world history of education. The book looks at the quantitative factors that form the problems of education. A chapter of the book explores the state of professional education. This section also cites some examples of profession and its dilemmas.

The book focuses on issues such as the basis of educreation, some theories of learning, and the general implications of educreation. Some teaching methods and its effectiveness are reviewed. The book provides a listing of existing educational aids; such aid as the braille, morse code, typewriters, and drawing projections are mentioned and categorized as to its applicability. A separate section of the book is focused on the methods of educreation in architectural education. A portion of this section discusses some therapeutic tools to help students with their problems.

The text is intended for teachers, researchers, and students in the field of education.



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