



Internationalizing Library and Information Science Education: A Handbook of Policies and Procedures in Administration and Curriculum

Frances L. Carroll, John Harvey

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The editors of the book and the contributors challenge library schools to internationalize their curricula at a time when provincial nationalism seems to be prevalent and the profession on the whole is more concerned with the how to rather than the why, and when information technology is being studied almost in isolation from the key social issues of the computer age. The book should be read by all individuals concerned with library education and international programs in particular and the library/information profession in general.

Library Quarterly

Internationalizing Library and Information Science Education: A Handbook of Policies and Procedures in Administration and Curriculum deals with one of the most critical issues in librarianship today: the complexities involved in operating libraries in a world where the international exchange of ideas, activities, and technologies is a constant force. As defined by editors John F. Harvey and Frances Laverne Carroll, internationalism is the process by which a nationally defined library topic, curriculum, or school becomes responsive to international policies or perspectives. The theme of this volume is this change in perspective.

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