



Handbook of Crisis Intervention and Developmental Disabilities (Issues in Clinical Child Psychology)

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The *Handbook of Crisis Intervention and Developmental Disabilities* synthesizes a substantive range of evidence-based research on clinical treatments as well as organizational processes and policy. This comprehensive resource examines the concept of behavioral crisis in children and adults with special needs and provides a data-rich trove of research-into-practice findings. Emphasizing continuum-of-care options and evidence-based best practices, the volume examines crisis interventions across diverse treatment settings, including public and private schools, nonacademic residential settings as well as outpatient and home-based programs.

Key coverage includes:

- Assessment of problem behaviors.
- Co-occurring psychiatric disorders in individuals with intellectual disabilities.
- Family members' involvement in prevention and intervention.
- Intensive treatment in pediatric feeding disorders.
- Therapeutic restraint and protective holding.
- Effective evaluation of psychotropic drug effects.

The *Handbook of Crisis Intervention and Developmental Disabilities* is a must-have resource for researchers, scientist-practitioners, and graduate students in clinical child, school, developmental, and counseling psychology, clinical social work, behavior therapy/analysis, and special education as well as other related professionals working across a continuum of service delivery settings.

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