



Unterrichtsdramaturgien: Fallstudien zur Performanz religiöser Bildung (German Edition)

Bernhard Dressler, Thomas Klie, Martina Kumlehn

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Beim Unterrichten kann man nicht nicht inszenieren. Das beginnt schon bei der Körperhaltung der Lehrperson und gilt für alle Prozesse bewusster oder unbewusster Formgebung und Gestaltung. Lebendiger Unterricht ist auf performative Darstellung angewiesen. Die hier vorgelegten Fallanalysen basieren auf videographierten Stunden aus dem Religionsunterricht und dem Konfirmandenunterricht. Sie stellen erstmals ausführlich dar, wie Performanz als deskriptive Kategorie für die Analyse von Religionsunterricht eingesetzt werden kann. Die auf diese Weise herausgearbeiteten Spezifika werden daran anschließend in religionshermeneutischer, ästhetisch-gestalttheoretischer und kompetenzorientierter Perspektive ausgewertet und so mit der aktuellen Debatte um den Performativen Religionsunterricht verschränkt.

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