



Lesson Study: Making a Difference to Teaching Pupils with Learning Difficulties

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Lesson Study has been developed and used in Japan for over a century and is increasingly used in the Far East, USA and now in Europe. *Lesson Study* shows how this powerful model of professional learning has been integrated with the principles of inclusive practice by classroom teachers in the challenging area of teaching pupils in the spectrum from Moderate Learning Difficulties (MLD) to low attainment. The book illustrates how Lesson Study has been practised and explores the optimal conditions in schools for its effective use.

Essential reading for trainee and practicing teachers with an interest in how professional practice can enhance reflective practice as a means of school improvement and innovation for all pupils.



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