



Ciencias Sociales, Escuela y Nación: Colombia 1900-1960. Tomo II (Spanish Edition)

Alejandro Alvarez Gallego

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El trabajo da cuenta de la manera cómo se hizo posible el nacionalismo en Colombia, de la forma como el poder actuó en función de esos intereses, de cómo se crearon unas verdades en su favor, cómo acudió el saber en su beneficio, y cómo se crearon unas instituciones, unas profesiones y unos discursos para justificarlo. Todo esto configuró un sistema de verdades alrededor de la idea de nación, tejido desde tres preocupaciones: el pasado, el pueblo y el territorio. Los saberes sobre estas tres nociones, componentes de la nación, se convirtieron antes que nada en disciplinas escolares. La escuela resultó estratégica para conseguir el efecto de verdad que dichas nociones necesitaban y el Estado se volvió educador. Se convirtió así en un territorio de disputa ideológica, también el maestro y por supuesto la pedagogía.

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